Summit Hill District 161

Saturday, February 10, 2024
8:30 AM
Summit Hill School District 161
20100 S Spruce Drive
Frankfort, Illinois 60423

Special Meeting Meeting Agenda

Live Stream at:
https://livestream.com/shsd161/events/9059359

1. Call to Order
2. Roll Call
3. Administrative Reports
    A. Curriculum and Instruction
    B. Special Education
    C. Technology
    D. Operations and Maintenance
    E. Finance
    F. Visioneering - A Look Ahead to 2024-2025
4. Board Discussion and Questions
5. Public Comment
6. Future Meeting Dates
    A. February 21, 2024, Mary Drew Administrative Center 7 PM
7. Adjournment

SUMMIT HILL SCHOOL DISTRICT 161

BOARD GOALS 23-24
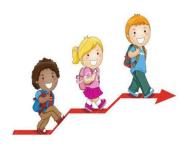
FUTURE-FOCUSED

GOAL 1:
Student Learning

Improve student achievement/academic performance on the pathway to high school readiness and future college/career readiness through a challenging, rigorous, yet supportive and enjoyable curriculum. (Policy 6:10)

- Systematically review all state and district test results to improve student achievement scores, and promote overall student growth.
- Assess the quality of the MTSS program and recommend improvements for equitable programming. (MTSS, Multi-Tiered Systems of Support)
- Monitor and develop Summit/Accelerated program opportunities and research expansion opportunities (in part Policy 6:130 and 6:135)
- Define and refine all social and emotional curriculum to build community-wide understanding and maintain a safe learning environment for ALL students and staff while deploying 2nd step and Safe2Help programs. (Policy 6:65)

- Increase resources for E.C. and Kindergarten, ensuring school readiness is prioritized and support is in place to intervene as early as possible
- Review and promote opportunities for students and staff through use of clubs, activities, and remove barriers to encourage school attachment and maintain a positive environment.
- Improve Rigor by implementing a new ELA curriculum, building community partnerships, and educating the whole child ensuring college and career readiness.

GOAL 2:
Technology and Communications

To provide and expand technology and infrastructure in support of efficient teaching, learning, research, and communication to our entire learning community that is effective, meaningful, and continually innovative. (Policy 6:235)

- Create a Technology Task Force to look at a balanced, meaningful integration of technology into our classrooms and recommend which device(s) offer teachers and students optimal learning.
- Develop and implement a 10-year technology purchasing plan.
- Explore areas of cutting edge technology for building and infrastructure use such as LED lighting, Solar energy, etc.

- Implement and complete a 3-year plan that focuses on the development of a unified Public Relations platform that is user-friendly and contains current, applicable, relevant information that can share the SHSD161 story and report its effectiveness. (Policy 8:10)

GOAL 3:
Human and Fiscal Resources

To strengthen our financial position through responsible budgeting, maximizing financial/human resources, reporting, and advocating for a high-quality education provided to all students. (Policy 4:10, 4:20)

- Continue current financial conservatism plan and maintain the District's financial rating of Recognition (as evidenced by the year-end audit and Illinois State Board of Education rating) by utilizing grants and monitoring purchases and expenditures.
- Review staffing/hiring procedures and develop measures to promote intelligent employment, expansion and reductions of staff, and decreasing the use of agencies.

- Develop a Buildings and Grounds Committee to guide the district regarding future use of facilities/assets to make recommendations that are in the best interest of student learning, health, life, & safety and fiscal management. (Policy 4:150)
- Complete a 10-year Operations and Maintenance plan.
- Review safety and security plans to ensure a safe learning space for staff and students.

- Professional Learning - Increase resources to support adult learning in areas of differentiation, PLC effectiveness, Technology, Special Education, Diversity, Equity and Inclusion techniques.